



## WORLD HISTORY SYLLABUS

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**School Phone: 313-**

Welcome to World History! I am excited about this year and the potential it holds for all of us! I want you to succeed, and I will provide every opportunity for you to achieve your potential and reach your academic goals. If at any time you feel that extra help is needed please come and talk to me and we will work something out. I want to see each and every one of my students succeed this year.

World History is a course that helps students work on their writing skills, reading skills, research skills; as well as developing their analytical and thinking skills. We will be working on leadership skills as well throughout the year to help prepare students for college and beyond.

### **DCP @ Northwestern:**

#### **Our Vision:**

Detroit Collegiate Preparatory High School at Northwestern provides a whole school, whole student education and thrives to motivate students to seek college and careers that positively influence themselves and their communities.

#### **Our Mission:**

Detroit Collegiate Preparatory High School at Northwestern builds strong relationships with students and their families to provide guidance necessary to graduate from high school, gain admission to college and complete a post-secondary degree.

#### **Link to the Student Portal in MiStar:**

<https://sis.detroitk12.org/Production/StudentPortal>

#### **Here is the World History Course Description from the Detroit Public Schools Website:**

Develops in students an understanding of the development of the world's cultures, societies, people, events, and interactions among people and the environment, using time and space to examine global, interregional and regional interconnectedness. A more detailed course description is available on my Website.

### **WORLD HISTORY TEXTBOOK AND COURSE CONTENT:**

#### **Primary Textbook:**

Title: World History, Grades 9-12 Patterns of Interaction

Author: Holt McDougal (COR)

Publisher: Houghton Mifflin School

Publication Date: 2006/02/09

Number of Pages: 1376

#### **Link to Online Version of this textbook if we do not have enough hard copies:**

<http://bit.ly/1IJdvH4>

1. The Emergence of Human Communities, to 500 B.C.E.
2. The Formation of New Cultural Communities, 1000 B.C.E.–600 C.E: Greece, Iran, Rome, and Ancient India and China.
3. Competition Among Cultural Communities, 600–1200: The Rise of Islam and Christianity.
4. Interregional Patterns of Culture and Contact, 1200–1550: Mongols, Africa and the Latin West.
5. The Globe Encompassed, 1500–1750: Transformations in Europe, Africa, the Americas, Southwest Asia and Northern Eurasia.
6. Revolutions Reshape the World, 1750–1870: The End of Monarchies, The Industrial Revolution and European Imperialism.
7. Global Diversity and Dominance, 1850–1945: The New Power Balance, New Imperialism, The Crisis and Collapse of the Old Order and Imperial Order, and Independence in Africa, India and Latin America.
8. Perils and Promises of a Global Community, 1945 to the Present: The Cold War and Decolonization, The Post-Cold War World, and Globalization at the Turn of the Millennium.

### **GRADES**

Grades will be issued on a periodic basis so you may keep up with your progress. You are also welcome to ask about your grade during my prep hour or before school.

### **Making up Exams and Quizzes**

If you have an excused absence on the day I give a test or quiz, you may make up the test by arranging it with me. A missed make-up appointment without notice will result in a zero.

### **LATE WORK**

If homework is not turned in by its due date, ten percent is lost for each day it is not turned in.

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### **A. CLASSROOM PROCEDURES**

I lead a respectful and disciplined classroom based upon a few simple procedures. It is these procedures that will contribute to making this year such a success!

#### Procedures

1. **Be on time.** Quietly enter the classroom, be seated before the bell rings, and begin your Do Now.
2. **Be prepared.** Come to class each and every day with the necessary materials. Listen to and follow directions the first time they are given.
3. **Be kind.** Raise hand and wait to be called upon before speaking.

4. **Respect personal space and property.** Keep your hands, feet and other body parts and objects to yourself. Leave your personal work area clean. Show care for the materials in our classroom. After all, this is YOUR classroom!
5. **Remain Seated.** Remain in your seat unless otherwise directed by your teacher.
6. **Dismissal:** Mr. Rosenberg dismisses you, not the bell.

### Consequences

If you choose to not practice the above guidelines, I will follow this procedure, which is cumulative for the entire year.

- 1<sup>st</sup> offense – friendly reminder – we All forget from time to time
- 2<sup>nd</sup> offence – Think it through sheet
- 3<sup>rd</sup> offense – we will talk privately/Detention
- 4<sup>th</sup> offense - your parents and I will talk/Detention
- 5<sup>th</sup> offence – Conference with parents, student and Mr. Rosenberg. Behavior plan will be implemented.
- 6<sup>th</sup> offense –Dean of Students/Building administrator will be notified.

An immediate dismissal to the office will occur for destruction of school property, fighting or verbally abusing anyone. Also, **in the event a substitute leaves your name for me**, you will automatically move to 3<sup>rd</sup> or 4<sup>th</sup> offense – NO QUESTIONS ASKED!

### Participation:

Participation is worth 10% of your overall grade. In order to receive participation you must be present in class and volunteer during discussions and for reading. Participation can lower your grade as well as raise it. Bad behavior or absences will lower your participation grade in my class. Use this opportunity effectively.

## **B. CLASSROOM EXPECTATIONS**

### **1. Entering and Leaving the Classroom**

- As you enter the classroom, you should then get anything you need around the room. Take out your Do Now and homework and be ready for my instructions.
- Once seated, check the projector for the day's journal, assignment and homework. Write all of this information in your school planner.
- You should be in your seat when the **bell rings**. If you are not in your seat when the bell rings – you are TARDY! Please do not wait till the bell rings to find your seat – see classroom procedures above.
- Mr. Rosenberg (not the bell) will announce the end of class. I will give you a couple of minutes to pack up your belongings. Please remain seated until I dismiss the class. The bell is not your dismissal cue. Congregating at the door is NOT ACCEPTABLE.
- You will not be issued any pass during the first or last 15 minutes of each class.

### **2. Do Now**

Every day will begin with a Do Now question, which you will find on the projector. It may involve specific instructions for preparing for a daily quiz; other times it may be to answer a question, respond to a quote or journal prompt, or simply fill out a form or worksheet. Do Now's are not optional. It will be graded and can be turned in daily.

## **C. SUPPLY LIST –**

**Students should to bring to class every day:**

1. Paper.
2. Blue or black pens or pencil for doing your work; some other color of pen for peer editing/grading (like red).
3. A binder or folder specifically designated for my class.

## **D. ACADEMIC HONESTY**

Cheating is wrong. I expect that you will use genuine, sincere, and fair means to accomplish tests, assignments, or projects. Students found plagiarizing, copying or cheating (or allowing others to plagiarize, copy or cheat) in any way will receive automatic zeros, phone calls to their parents, and depending on the severity of the offense, a discipline referral to the principal. (Note: Your teacher is very knowledgeable about the web and school-related websites and the content thereof.)

## **E. QUESTIONS OR CONCERNS**

You are a precious student and human being in my eyes, and I want you to succeed! So please don't be afraid to talk with me before you get in a bind with what we are studying. Asking for help is nothing to be embarrassed about; in fact, asking for help is a sign of personal strength.

**STUDENT/PARENT OR GUARDIAN SIGNATURE PAGE**

Dear Parent/Guardian:

Thank you for reviewing this Course Syllabus with your student. I know you want your child's success more than anyone else, and I am privileged to be a partner with you in that effort. I encourage you to get involved with what we are learning in school by reading with your child, asking questions of them, and scheduling visits to our classroom on special days. You are always welcome! This team effort will go a long way toward helping your child meet rigorous academic goals and prepare for an exciting future!

Parent/Teacher communication is the key to a student's success. If you need to talk with me, the school phone number is (313)-899-7370. Email is another great way to keep in touch with me. My email address is [benjamin.rosenberg@detroitk12.org](mailto:benjamin.rosenberg@detroitk12.org). Please let me know if you feel there are special circumstances I should be aware of about your child or your family.

By signing and returning this sheet, I acknowledge understanding of the policies, procedures and coursework for Mr. Rosenberg's World History class. I know that this class will involve hard work and that I (or my child) will learn a great deal! **I also understand that my child's first assignment is to have this signed and returned by Friday September 16, 2016.**

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Student Signature

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Parent/Guardian Signature

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Parent/Guardian Email Address / Phone Number

**Please tell me about your child in 100 words or less:**